Winslow Township School 6

Grade 4 Math Summer Packet

Name _____

Instructions:

- Use a notebook for extra work or scratch paper.
- Try your best! Mistakes help you learn.
- Submit completed packet to your new 4th grade teacher by

_____

WINSLOW TOWNSHIP UPPER ELEMENTARY SCHOOL NO. 6

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Dear Students and Families,

We are excited to provide you with the **Summer Reading and Math Packet** to help students stay engaged and continue learning over the summer months. This packet includes a variety of activities designed to reinforce key skills and prepare students for the upcoming school year.

What's Included:

- Reading Activities: These include journal entries, comprehension questions, book review. We encourage students to provide creative responses and daily reading reflections.
- Math Practice: A mix of review problems and challenges to keep math skills sharp over the summer break.

Our Goals:

- To prevent the "summer slide" by helping students retain what they've learned.
- To encourage consistent reading and problem-solving habits.
- To foster a love of learning beyond the classroom.

Instructions:

- Students are encouraged to complete a little each week rather than all at once.
- The completed packet should be returned on the **first day of school** in the fall.
- Students will receive a test grade for the first marking period grade.

We hope this packet keeps your brain active and engaged while you enjoy a fun and relaxing summer. If you have any questions, please feel free to reach out.

Happy summer and happy learning!

Warm regards,

Dr. L. Brown

Week 1: Review Place Value and Number Forms

1. Write the number in standard form:

a) Five thousand, three hundred twelve = _____

b) Eight thousand, twenty-nine = _____

c) 7 thousands + 4 hundreds + 2 tens + 9 ones = _____

2. Round to the nearest ten and hundred:

Number	Nearest 10	Nearest 100
643	_____	_____
2,847	_____	_____
5,213	_____	_____

Week 2: Addition and Subtraction Practice

1. Solve:

a) 3,457 + 2,639 = _____

b) 7,200 − 3,418 = _____

c) 6,345 + 1,423 = _____

2. Word Problem:

Jenna has 3,204 stickers. She gives 1,567 stickers to her friends. How many stickers does she have left?

Week 3: Multiplication Facts and Strategies

1. Fill in the missing products:

- 6 × 7 = ___
- 8 × 9 = ___
- 4 × ___ = 36
- ___ × 3 = 21

2. Word Problem:

A bakery bakes 12 loaves of bread each day. How many loaves will it bake in 7 days?

Week 4: Division Practice

1. Solve:

- 36 ÷ 6 = ___
- 56 ÷ 8 = ___
- 45 ÷ 5 = ___
- 72 ÷ 9 = ___

2. Word Problem:

There are 28 students and 4 teams. If the students are divided equally, how many are on each team?

Week 5: Fractions

1. Shade the fraction:

[Provide circles or rectangles divided into equal parts for shading: 1/2, 3/4, 2/3]

2. Compare using <, >, or = :

- 1/2 ___ 3/4
- 2/3 ___ 4/6
- 3/8 ___ 3/4

Week 6: Measurement & Time

1. Convert:

- 3 feet = ___ inches
- 5 yards = ___ feet
- 120 minutes = ___ hours

2. Elapsed Time:

If a movie starts at 2:15 PM and ends at 4:00 PM, how long is the movie?

Week 7: Geometry Basics

1. Identify the shape:

Draw and label: rectangle, square, triangle, trapezoid

2. How many sides and angles?

- Pentagon = ___ sides, ___ angles
- Hexagon = ___ sides, ___ angles

Short Answer Response

1. Which week of math work was the easiest?_____

2. Which week of math work was most challenging?_____